

Progress Test - Unit 2 [A]

Unit 2 · A positive school campaign • TESTE DE AVALIAÇÃO

NOME: _____

N.º: _____ TURMA: _____

DATA: ____ / ____ / ____

CLASSIFICAÇÃO: _____

REGRA: As respostas de gramática foram definidas por contexto; usa os tempos verbais e estruturas indicados.

A. Reading - lê o texto e responde

A group of students wanted their school to become a friendlier place. They created a campaign encouraging everyone to include new classmates in games and conversations. The students designed colourful posters and gave short presentations. Their first event was successful, so they are going to organise a second one next month. They believe small acts of kindness can improve everyone's day.

1. What was the goal of the campaign? _____
2. What did students create? _____
3. Was the first event successful? _____
4. What will they organise next month? _____

B. Vocabulary - vocabulário da unidade

1. Explain in English or translate into Portuguese: campaign.
2. Explain in English or translate into Portuguese: kindness.
3. Explain in English or translate into Portuguese: poster.
4. Explain in English or translate into Portuguese: classmate.

C. Grammar - completa as frases

1. It was raining heavily, _____ we stayed indoors.
2. He wears _____ (old / black) boots.
3. 'I'm thirsty.' 'I _____ (get) you some water.'
4. I wanted to go swimming, _____ the pool was closed.
5. My sister has a _____ (lovely / blue) scarf.

6. I think more teens _____ (study) online in the future.

7. The project was difficult; _____, the team finished on time.

8. He found an _____ (interesting / ancient) coin.

D. Writing - produção escrita

Write 95–115 words about the topic of this unit. Include an example or personal opinion.
