

Prova de Equivalência à Frequência - Proposta original

Revisão de aprendizagens de várias unidades • PROVA DE AVALIAÇÃO

NOME: _____

N.º: _____ TURMA: _____

DATA: ____ / ____ / ____

CLASSIFICAÇÃO: _____

REGRA: Seleção de itens de diferentes conteúdos gramaticais, com uma única resposta esperada por lacuna.

A. Reading - lê e responde

Nuno is a teenager who enjoys making short films. Last year, a video he directed won a local competition. The film was shown at the town cinema, where Nuno met several professional filmmakers. Both his teachers and his family encouraged him to continue creating stories. He has now formed a school film club with friends. Their next project will be a documentary about people who improve the local community.

1. What does Nuno enjoy? _____
2. What won a competition? _____
3. Where was the film shown? _____
4. What will the film club make next? _____

B. Vocabulary - explica em inglês ou traduz

1. environmental protection
2. balanced diet
3. cyberbullying
4. portfolio
5. documentary
6. volunteering

C. Grammar - completa as frases

1. This week he _____ (take) the bus because his bicycle is broken.
2. _____ you _____ (meet) the host family last night?

3. They _____ (collect) rubbish at three yesterday afternoon.
4. When I saw Lucy, she _____ (help) a younger pupil.
5. My sister _____ (never / eat) sushi.
6. We _____ (never / try) meditation before.
7. She _____ (never / travel) abroad before her family moved to Spain.
8. If everyone checked sources carefully, fewer people _____ (share) fake news.
9. They decided _____ (switch) off notifications.
10. 'I will apply tomorrow,' said Ana. Ana said she _____ the following day.
11. 'Where does Tom work?' he asked. He asked where Tom _____.
12. 'Please wait here,' the nurse said to us. The nurse asked us _____ there.
13. This is the film _____ won three awards.
14. The festival featured _____ music _____ theatre, not just one of them.
15. The class wrote a play last term. A play _____ last term.

D. Writing - expressão escrita

Write 140-170 words on how young people can make a positive contribution to society.
